

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

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User ID: 39C0021

Completions 2021-22

Institution: University of Akron Wayne College (200846)

User ID: 39C0021

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2020 and June 30, 2021. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2020 and June 30, 2021.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts
of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22

• The onsite component checkboxes have been removed from the distance education question on the CIP Data screen.

Use the 2020 CIP codes for this year's data collection.

• The <u>CIP 2020 Website</u> includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: <u>Survey Materials</u>. To access your prior year data submission for this component: <u>Reported Data</u>

Completions CIP Data

CIP Code	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
09.0901	1b - Awards of		Men	1	1	0	0	2	0	4	1	0	9	
Organizational	300-899 clock	1	Women	0	0	0	1	0	0	3	0	0	4	
Communication, General	hours		Total	1	1	0	1	2	0	7	1	0	13	No
13.9999	3 - Associate's		Men	0	0	0	0	0	0	2	0	0	2	
Education, Other	degree	1	Women	0	0	0	0	0	0	1	0	0	1	
	acgice		Total	0	0	0	0	0	0	3	0	0	3	No
24.0101	1 3 - Associate's		Men	0	0	0	0	0	0	20	1	0	21	
Liberal Arts and	degree	1 '	Women	0	2	0	1	6	0	20	1	0	30	
Sciences/Liberal Studies	acg.cc		Total	0	2	0	1	6	0	40	2	0	51	No
51.0705	3 - Associate's		Men	0	0	0	0	0	0	0	0	0	0	
Medical Office	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Management/Administration	acg.cc		Total	0	0	0	0	0	0	0	0	0	0	No
F1 0010	0 1		Men	0	0	0	0	0	0	0	0	0	0	
51.0913 Athletic Training/Trainer	3 - Associate's degree	1	Women	0	0	0	0	0	0	1	0	0	1	
/ talletio Trailing/ Trailie	degree		Total	0	0	0	0	0	0	1	0	0	1	No
52.0201	0 4		Men	0	0	0	0	1	0	3	0	0	4	
Business Administration and	3 - Associate's degree	1	Women	0	0	0	0	0	0	3	0	0	3	
Management, General	degree		Total	0	0	0	0	1	0	6	0	0	7	No
52.0302			Men	0	0	0	0	0	0	0	0	0	0	
Accounting Technology/Technician and	3 - Associate's	1	Women	0	0	0	0	0	0	0	0	0	0	
Bookkeeping	degree		Total	0	0	0	0	0	0	0	0	0	0	No

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of 300-899 clock hours	1b											
Men		1	1	0	0	2	0	4	1	0	9	16
Women		0	0	0	1	0	0	3	0	0	4	12
Total		1	1	0	1	2	0	7	1	0	13	28
Associate's degree	3											
Men		0	0	0	0	1	0	25	1	0	27	27
Women		0	2	0	1	6	0	25	1	0	35	52
Total		0	2	0	1	7	0	50	2	0	62	79
Grand Total Men		1	1	0	0	3	0	29	2	0	36	43
Grand Total Women		0	2	0	2	6	0	28	1	0	39	64
Grand Total		1	3	0	2	9	0	57	3	0	75	107
PY Grand Total Men		0	1	0	0	5	0	36	0	1		4:
PY Grand Total Women		0	1	2	0	5	0	51	2	3		64
PY Grand Total		0	2	2	0	10	0	87	2	4		10

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2020 and June 30, 2021. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women	Total Students	
	Number of Students	Total Awards	Number of Students	Total Awards	Total Students
Nonresident alien	1	1		0	1
<u>Hispanic/Latino</u>	1	1	2	2	3
American Indian or Alaska Native		0		0	0
<u>Asian</u>		0	2	2	2
Black or African American	3	3	6	6	9
Native Hawaiian or Other Pacific Islander		0		0	0
White	29	29	28	28	57
Two or more races	2	2	1	1	3
Race and ethnicity unknown		0		0	0
TOTAL	36	36	39	39	75
PY TOTAL	42		63		105

Awards of 300-899

clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of

- 300-899 clock hours, or
- 9-29 semester or trimester credit hours, or
- 13-44 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	9	9
Women	4	4
TOTAL	13	13
PY TOTAL PY TOTAL	28	

By Race/Ethnicity

	Number of Students	Total Awards
Nonresident alien	1	1
Hispanic/Latino	1	1
American Indian or Alaska Native	0	0
Asian	1	1
Black or African American	2	2
Native Hawaiian or Other Pacific Islander	0	0
White	7	7
Two or more races	1	1
Race and ethnicity unknown		0
TOTAL	13	13

By Age

	Number of Students	Total Awards
Under 18	0	
18-24	8	
25-39	4	
40 and Above	1	
Age Unknown	0	
TOTAL	13	13

Associate's degree

Completers by Level

Associate's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	27	27
Women	35	35
TOTAL	62	62
PY TOTAL	78	

By Race/Ethnicity

	Number of Students	Total Awards
Nonresident alien		0
Hispanic/Latino	2	2
American Indian or Alaska Native		0
Asian	1	1
Black or African American	7	7
Native Hawaiian or Other Pacific Islander		0
White	50	50
Two or more races	2	2
Race and ethnicity unknown		0
TOTAL	62	62

By Age

	Number of Students	Total Awards
Under 18	0	
18-24	41	
25-39	13	
40 and Above	5	
Age Unknown	3	
TOTAL	62	62

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:								
•	Keyholder	O SFA Contact	0	HR Contact				
0	Finance Contact	O Academic Libr	rary Contact	Other				
Name:	Matt Gullatta							
Email:	mgullatta@uakron.edu							
How many staff from you	ur institution only were involved in the	data collection and reporting proces	s of this survey component?					
1.00	Number of Staff (including yourself)							
•	How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data				
Your office	2.00 hours	6.00 hours	2.00 hou	irs 1.00 hours				
Other offices	0.00 hours	0.00 hours	0.00 hou	ors 0.00 hours				

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

	Number of 0	Number of Completions			
Award Level	1 st major	2 st major			
1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours	13	0			
3 - Associate's degree	62	0			
Total number of degrees and certificates	75	0			

Summary of Completers Data

	Number of Students				
	Men	Women	Total		
All Completers	36	39	75		

Edit Report

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes	